



*The future is inclusive*

## **SAMAAVESHI PATHSHAALA FOUNDATION**

*Kashele village, Karjat block, Maharashtra – 410 201.*

**[www.Samaaveshi.org](http://www.Samaaveshi.org)**

## Nepal earthquake 2015: The idea of 'Samaaveshi'



- An incident during an assignment in Nepal earthquake (2015) changed the course of our lives.
- A 10-year-old girl recovering from a spinal cord injury and using a wheelchair, was rejected from attending classes at her own school.
- This made us realize how 'discriminatory' values and beliefs that are prevalent in schools, gradually translates into larger society.

# Samaaveshi: Building 'inclusive' classrooms

- **VISION:**

One day, all schools will become 'inclusive'.

- **MISSION:**

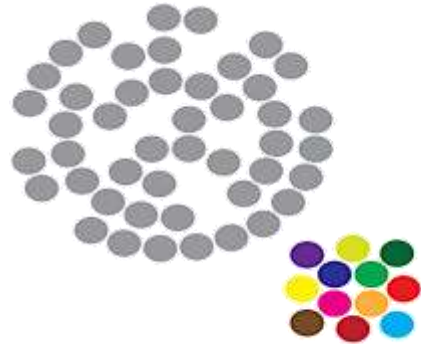
To bring systemic transformation in schools where every child irrespective of their social background or disability has equal access and opportunity to quality education.



## PROBLEM: 'Low enrolment & high dropout' among CWDs

- **34%** of all children with disabilities (CWDs) in India, are out-of-school. (UNICEF, 2015)
- Of all CWDs enrolled in elementary level, only **8.5%** make it to secondary level, and a dismal **2.3%** pursue higher secondary education. (MHRD, 2016)
- Among 5-year-olds with disabilities in India, **74% DO NOT attend any educational institution.** (UNESCO, 2019)
- **KARJAT BLOCK:** Our baseline identified **24 CWDs** (aged 3-14 years) in **40 tribal villages**; of which 17 children were either dropouts or out-of-school.
- For a block with a population of 220,000 (census 2011), where 75.2% live in 'rural' scattered villages and has 24% scheduled tribes (ST) – there's only **ONE special school.**

## SOLUTION: 'Inclusive' education



Separation



Integration



Inclusion

- *Schools are a 'microcosm' of society*
- *Inclusion and empathy need to be instilled in the formative years = **'inclusive mindset'***
- *Inclusive society starts from an **'inclusive school'** where all children with and without disability study together.*

# Co-founders: Passion meets expertise!



**NIVEDITA TIWARI**

- MA in 'Disability Studies & Action' (TISS, 2010-12)
- Arts-based therapy (ABT) practitioner
- 6 years experience in disability and child rights
- Worked with 'Sarva Shiksha Abhiyan (SSA)', Delhi.



**ASHOK SHAH**

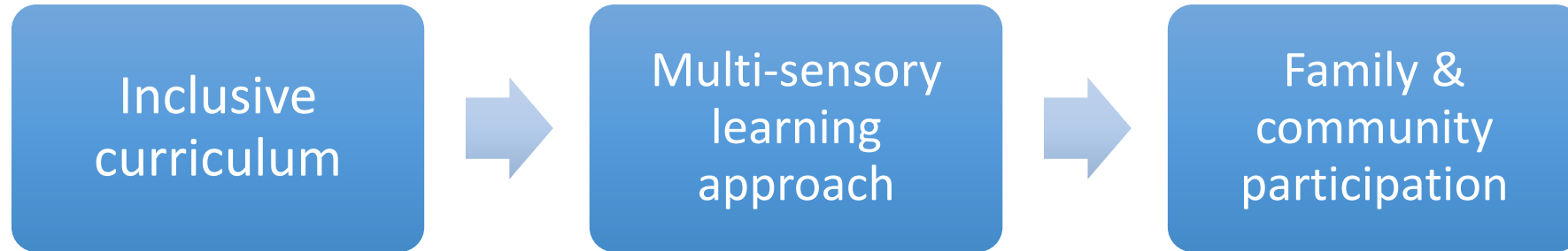
- MSW in 'Health & Development' (TISS, 2010-12)
- Founded 'Challenging Challenges' – TISS, 2011
- 2 years as a journalist with *Sakaal Times*, Pune
- 6 years with CBM Int'l, a global disability charity.

# Our major programmes

- **Samaaveshi Pathshaala (inclusive school)**
- **Samaaveshi community LIBRARY**
- **Inclusive 'Anganwadi' Transformation**
- **Inclusive School in-a-BOX**
- **Samaaveshi 'solar' innovations**  
(Proposed)



# 1. 'Samaaveshi' School Programme



Total 30 students  
(10 CWDs)  
LKG & UKG levels

**2019-20**

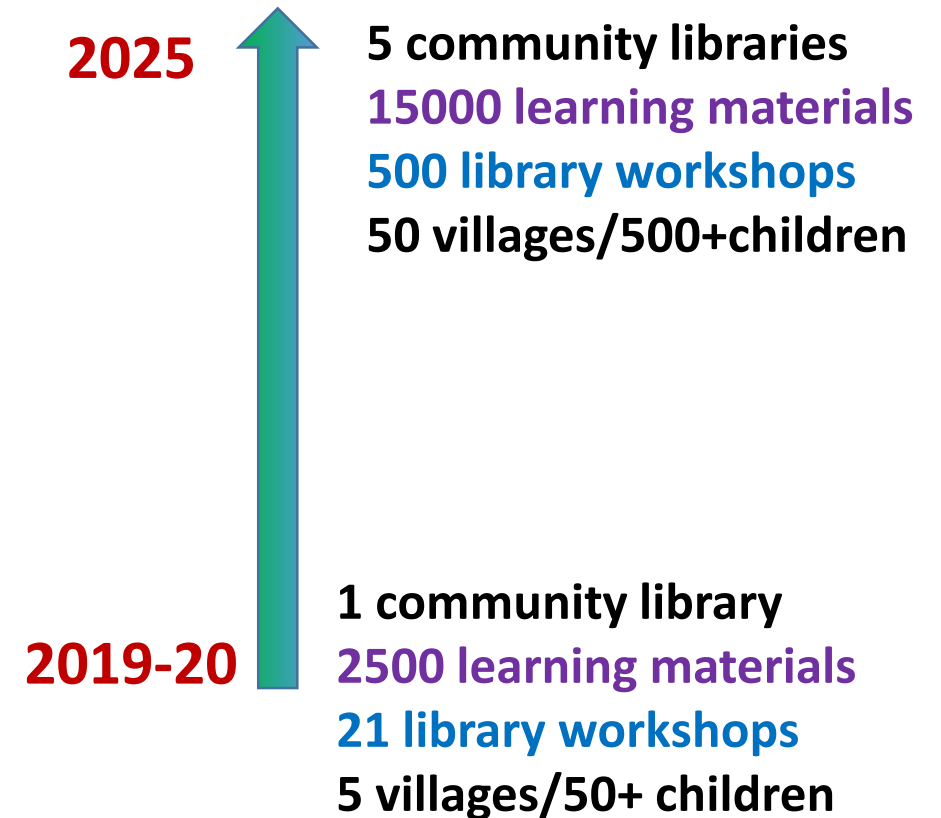
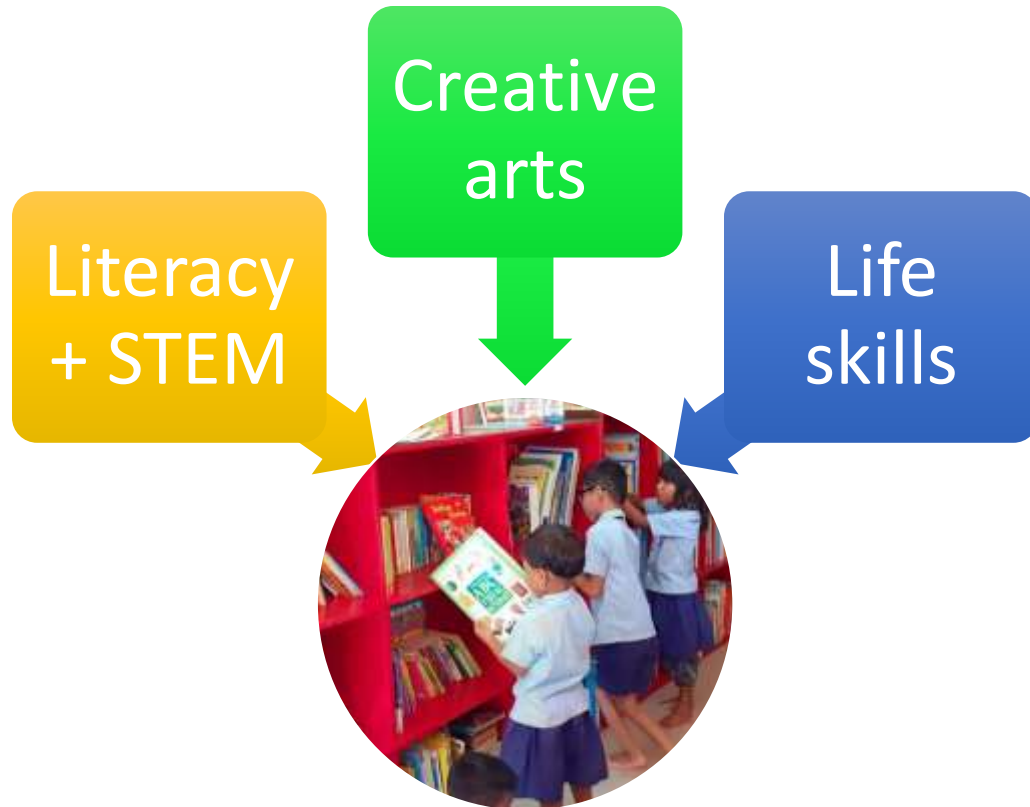
**2030**

500+ students  
(100+ CWDs)  
Grade 10

- All children irrespective of their social background or disability deserve to study together in the same classroom – an 'inclusive' classroom.

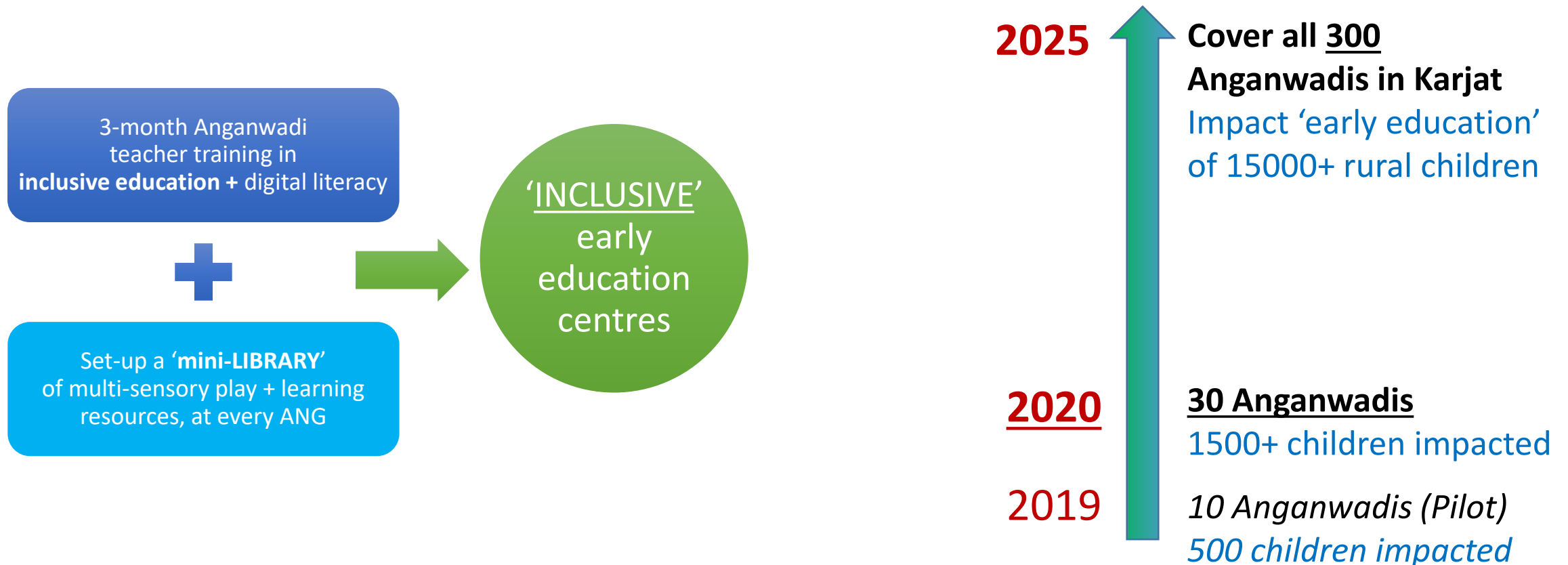


## 2. 'Samaaveshi' Community Library



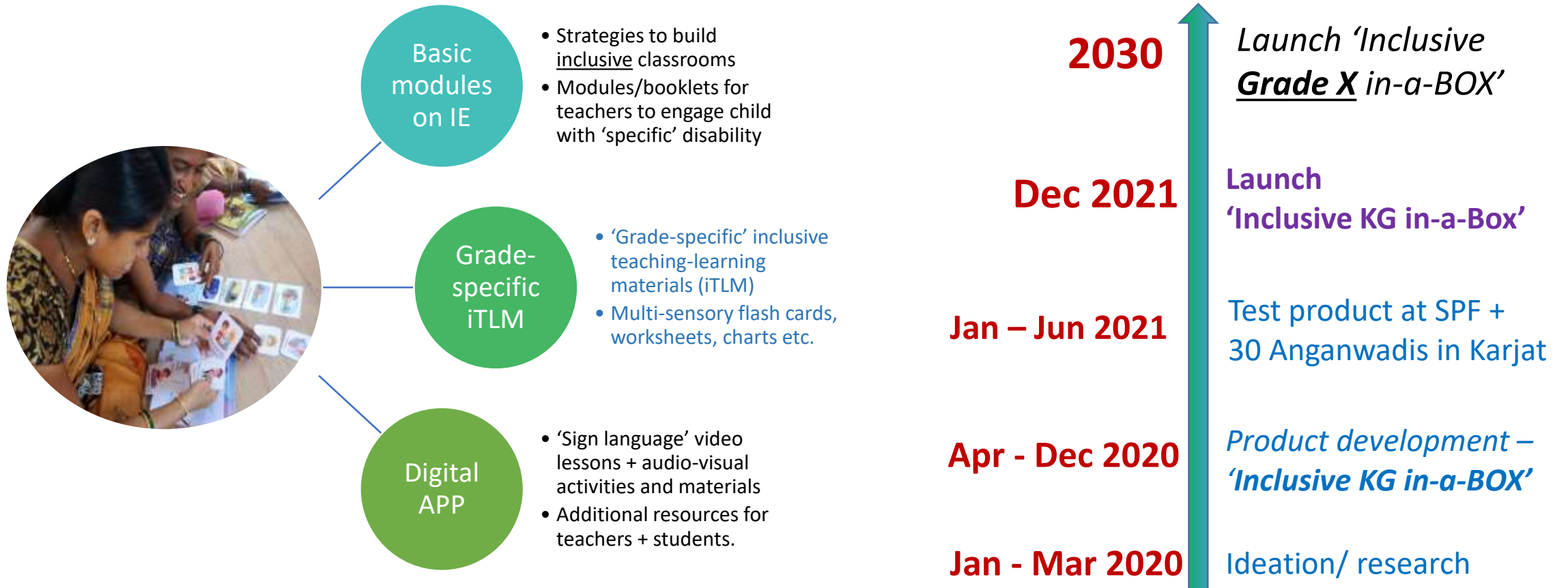
- To improve literacy and life skills among children in Karjat tribal block, through a network of 'inclusive' community libraries, and thematic workshops for all children with and without disability.

### 3. Inclusive 'Anganwadi' Transformation



- 74% CWDs (till age 5) do not attend any educational institution. In India, focus on 'early childhood care and education (ECCE)' is restricted to Anganwadi centres in rural areas. (UNESCO, 2019)

# 4. Inclusive School in-a-BOX



- Regular classrooms often do not have adequate learning resources. This 'box' will help in creating 'inclusive' classrooms + build a *cadre of 'inclusive educators'* across India.

# Samaaveshi 'solar' innovations *(Proposed)*

**PROBLEMS:** **Over 50%** of Anganwadis in Karjat block, DO NOT have electricity supply  
*Rising rural unemployment + migration + water scarcity*

## 'Inclusive' Solar Skilling

- **50 solar skilled youth** (2021) to **500+ youth** (2025)
- **100+ skilled PWDs – inclusion** (2025)

## Inclusive Solar 'Anganwadis'

- **10-20 solar Anganwadis** (2021) to **100-150** (2025)
- **100 solar villages** in Karjat block (2030)

- To leverage solar energy to transform Anganwadis (improve child enrolment, retention and 'early learning' outcomes + build a network of 'inclusive' rural solar enterprises in Karjat.

# Key achievements / milestones

Milestones	Partnerships	Achievements
1. <b>Inclusive school</b> (Kashele village - Dec 2018)	1. <b>TISS Mumbai</b> - two MSW students for fieldwork - technical support for Anganwadi program	1. Collectively impacted ' <b>early education</b> ' of <b>over 3000 children</b> with and without disability, in Karjat
2. <b>Community library</b> (Kashele village - Jun 2019)	2. <b>ICDS Karjat</b> - co-operation to launch pilot + expansion of 'Inclusive Anganwadi Program'	2. Awarded ' <b>IPRENEUR 2019</b> ' at <b>iPreneur</b> – India's biggest social entrepreneurship summit, held at TISS Mumbai, 21 <sup>st</sup> - 22 <sup>nd</sup> Dec 2019.
3. <b>Inclusive Anganwadi Programme</b> (Pilot – Aug 2019)	3. Online workshops with <b>over 20 organizations</b> : UMMEED, Adhvan, Aatman Academy, Tactopus, Kutuki, Apnishala etc.	3. Won ' <b>Pratham Books Library Grants</b> ', in 2019 and 2020.
4. <b>Inclusive School in-a-Box</b> (Ideation - Jan 2020)	4. Collaborated with 5 NGOs to provide <b>COVID-19 relief to over 2000 tribal families in Karjat</b> – in April 2020.	4. ' <b>Two acres of land</b> ' received as donation from the local community - in return of COVID relief work.

# COVID-19: Relief + 'inclusive' home-based learning kits

Direct relief:  
100+ tribal families



In partnership:  
2000+ tribal families



## KINDERGARTEN

ALPHABET 'G' AND ASSOCIATED WORDS  
(अक्षर 'G' का साथ जुड़े शब्दों को नाम)

GRAPE  
GIRAFFE  
GOAT  
GIRL

NAME THE OBJECTS (वस्तुओं को नाम दें)  
Draw the pictures given below. Circle the 'heavy' objects in each item.  
(नीचे दिये गए वस्तुओं के चित्र खींचें। प्रत्येक वस्तु में 'थीका' वस्तुओं को चिह्नित करें।)

PARTS OF THE BODY  
(शरीर के अंग)

COUNTING NUMBERS (1, 2, 3)

1  
2  
3

VOWELS

	Short vowels	Long vowels
a	apple, ant	whale, snail
e	pen, hen	key, tree
i	pin, bib	kite, light
o	dog, box	coat, rose
u	bus, sun	club, juice

## GRADE 1

ABOUT ME  
(आपके बारे में)

My name is \_\_\_\_\_  
(मेरा नाम क्या है)

My age is \_\_\_\_\_  
(मेरी उम्र क्या है)

I am a \_\_\_\_\_ (boy or girl)  
(मैं एक \_\_\_\_\_ (बच्चा या बच्ची) हूँ)

Draw and colour your gender.  
(आपके लिंग के अनुसार चित्र बनाएं और रंग दें।)

BOY (बच्चा)  
GIRL (बच्ची)

This is a tomato.  
The tomato is red in colour.  
The tomato is round in shape.  
I like to eat tomato.

TOMATO

This is a book.  
The book is yellow in colour.  
The book is rectangle in shape.  
I like to read books.

BOOK

This is a butterfly.  
The butterfly is green in colour.  
The butterfly can fly.  
I like to run behind butterflies.

BUTTERFLY

FRASES Y CANTOS  
(शब्दों की प्रयोग)

आपका प्रथम शब्द लिखें।  
शब्दों को सही क्रम में लिखें।  
1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

SIMPLE SENTENCES (सरल वाक्य)

A man in a van.

A cat on a mat.

A hen near the den.

A pig under the tree.

A boy is hurt below his knee.

The sun is above our head at noon.

A toy between the boxes.

SHORT STORIES

This is a cat. The cat is brown in colour. The cat is fat. The cat is on the mat. The cat likes to drink milk.

This is a big dog. The dog is black in colour. The dog is under the tree. The dog is very happy.

This is an egg. The egg is white in colour. The egg is oval in shape. The egg is very tasty.

This is a hen. The hen is red in colour. The hen is fat. The hen is on the egg. The egg is in the nest.

# Samaaveshi: 'The Future is Inclusive'

