



2018 - 19

ANNUAL REPORT

**SAMAAVESH PATHSHAALA
FOUNDATION**

KARJAT

www.Samaaveshi.org

LETTER FROM THE FOUNDERS



The first year is a defining chapter for any start-up, as it tests the grit and skill of the team, and shapes the way for its future.

On 3rd Dec 2018 (World Disability Day), we started our journey with an 'inclusive kindergarten' in Kashele village, comprising of 15 students aged 4 to 6, including four children with disability.

Gradually, we set-up an 'inclusive, community library' with some print, digital and assistive learning resources for primary children; and held workshops on literacy and creative arts.

In August 2019, we launched 'Inclusive Anganwadi Training' as a pilot with 10 local Anganwadis, in technical collaboration with Tata Institute of Social Sciences (TISS), Mumbai. The idea was to transform Anganwadis into 'inclusive' early education centres, by training teachers in inclusive education and digital literacy, and setting-up an inclusive 'mini-library' at each Anganwadi.

As Samaaveshi completes its first year, we would like to thank all our donors, mentors, supporters and staff who've made this milestone possible. With your kind support, we've been able to give a strong foundation to our nonprofit, and collectively impact early education of over 500 rural children in Karjat.

Sincerely,

Nivedita and Ashok

Co-founders, Samaaveshi Pathshaala Foundation.



OUR IMPACT IN 2018-19

INCLUSIVE EARLY EDUCATION

Beginning with an 'inclusive kindergarten', we tried our best to build a small ecosystem of inclusive education in Karjat by setting-up an 'inclusive community library', followed by a six-month long pilot called 'Inclusive Anganwadi Training'.

The collective outcome of the three programmes was that by the end of our first year, we could impact early learning of over 500 children in Karjat.

Besides, we're glad to have embarked on a journey of grassroots teacher-training on inclusive early education.



500
CHILDREN



10
ANGANWADI
TEACHERS

MAJOR PROGRAMMES - I

SAMAAVESHI PATHSHAALA

Our flagship programme situated in Kashele village has a total of 15 students aged 4 to 6, including four children with disabilities, who study together in kindergarten level, using a multi-sensory learning approach. A majority of these children are from tribal families and reside in Kashele and hamlets nearby.

Besides, the school follows an 'inclusive curriculum' to address specific learning needs of all children.



SAMAAVESHI LIBRARY

On 3rd June 2019, we set-up an inclusive, community library within our school premises in Kashele village, with an aim to improve literacy, life and STEM skills among primary-level children with and without disabilities residing in the area.

The library is open 9 am to 5 pm, Monday to Saturday. And we conduct regular 'Weekend Library Workshops' on reading, creative arts and life skills, attended by 20-30 children.



MAJOR PROGRAMMES - II

INCLUSIVE 'ANGANWADIS'

In August 2019, we launched 'Inclusive Anganwadi Training', a six-month long pilot to build capacity of local Anganwadi teachers to transform Anganwadis into inclusive' early education centres. This programme was initiated in technical collaboration with Tata Institute of Social Sciences (TISS), Mumbai, and Integrated Child Development Services (ICDS), Karjat.

Through workshops on early childhood, inclusive education and digital literacy, we aim to improve early education outcomes for over 300 pre-school children in Karjat.



INCLUSIVE SCHOOL IN-A-BOX

As we complete one year, we're happy to announce the launch of a new programme that will put us on track to build inclusive classrooms across India.

Beginning November 2019, we're working on developing a 'box' that will comprise of 'grade-specific' multi-sensory learning materials for all children with and without disability. The first edition will be called 'Inclusive Kindergarten in-a-Box'.



ACTIVITIES CONDUCTED

MAJOR ACTIVITIES IN 2018-19



- **Nine monthly parents' meet**, including two quarterly parents' meet, held at our school premises in Kashele.
- **Twenty-one library workshops** held with primary-level children on literacy, storytelling and creative arts.
- **Eight full-day workshops** held with 10 Anganwadi teachers from August to November 2019, at Kashele.
- **Collaboration with 16 organizations** working on early childhood, disability, inclusive education, creative arts etc.
- **Two flower plantation** programmes with students on Gandhi Jayanti and Children's Day, within school premises.
- **One school trip** for all LKG students to 'Umang', a residential care for adults with disability, in Vanjarwadi.
- **One eye check-up** and eye health awareness session for primary children at Bhausahab Public School, Kashele.



SAMAAVESH STAFF TEAM



JYOTI CHANDEKAR
SPECIAL EDUCATOR



MEENAKSHI PHALE
ASSISTANT TEACHER



BHARATI DABHANE
SCHOOL SUPPORT STAFF



ANITA SHELAKE
BREAKFAST SERVICES



NIVEDITA TIWARI
CO-FOUNDER, DIRECTOR



ANDRIYA CHANDY
DIRECTOR, ADVISOR



ASHOK SHAH
CO-FOUNDER, OPERATIONS

STRATEGIC PLANS FOR 2020



INCLUSIVE SCHOOL

Start a new batch of inclusive Lower KG with 15 kids, including 4-5 children with disability from Kashele.

Add a new teacher/early educator to staff team.

INCLUSIVE, COMMUNITY LIBRARY

Introduce STEM workshops for children in Kashele.

Upgrade digital and assistive learning resources.



INCLUSIVE ANGANWADI TRAINING

Expand training to 50 new Anganwadis in Karjat.

Collaborate with new organizations in Mumbai/Pune.

INCLUSIVE SCHOOL IN-A-BOX

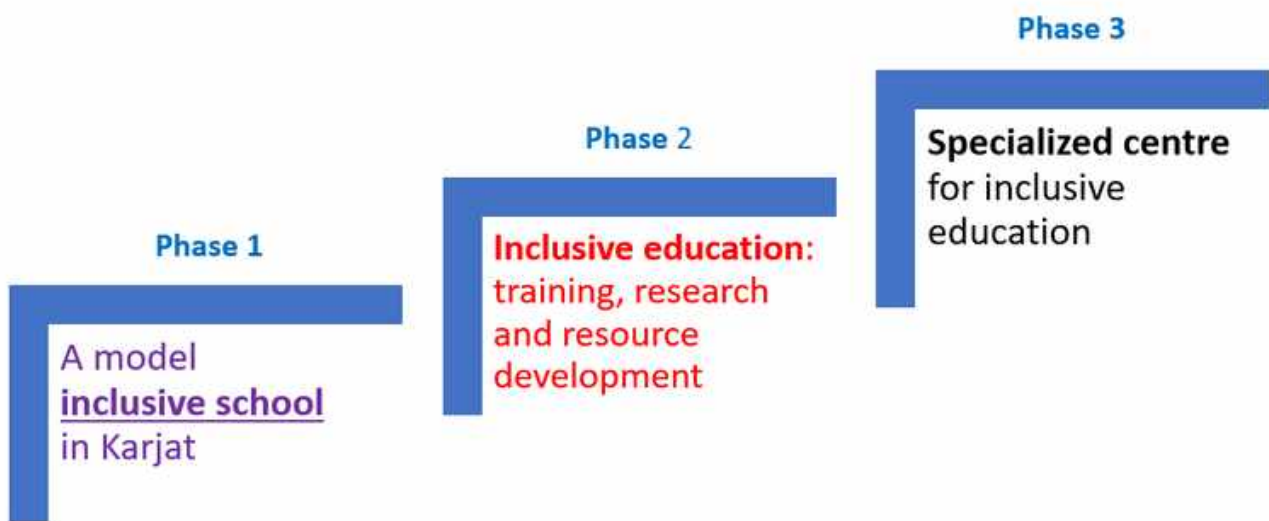
Shift from idea to 'product development' phase.

Dedicated team to work on 'Kindergarten in-a-Box'.



SAMAAVESH: THE FUTURE IS INCLUSIVE

ONE DAY,
ALL SCHOOLS WILL BECOME 'INCLUSIVE'.



Phase 1: Our flagship programme is an 'inclusive school' where all children with and without study together, using multi-sensory approach. Our plan is to increase one grade every academic year. Gradually, our goal is to become a model inclusive school in Karjat.

Phase 2: Our plan is to conduct intensive training and research on implementing inclusive education practices. Besides, we also plan to develop high quality 'grade-specific' inclusive teaching-learning materials (iTLM) that will facilitate inclusive education across India.

Phase 3: In the long-run, we dream of becoming a 'specialized centre for inclusive education' and fulfill our vision of making all schools 'inclusive'.

SAMAAVESHI: 'IPRENEUR 2019' AWARD

'Samaaveshi Pathshaala Foundation' was awarded the title of 'iPreneur 2019', at TISS Mumbai, on 22nd Dec 2019.



As Samaaveshi completes its first year, we're proud to have won the title of 'iPreneur 2019', at iPreneur - India's biggest social entrepreneurship summit, held at the Tata Institute of Social Sciences (TISS), Mumbai - on 22nd Dec 2019. Samaaveshi was chosen as the winner in the social enterprise category from over 400 applications from across India.

Our heartfelt gratitude to all our donors, supporters and staff who believed in the idea of Samaaveshi, and supported our work on inclusive education. This award belongs to each one of you.

One day,
all schools will become 'inclusive'



SAMA AVESHI PATHSHAALA FOUNDATION

Reg No: CIN U80301MH2018NPL317510

*Address: Kashele village, Karjat taluka,
Maharashtra - 410 201, INDIA.*

Contact: +91-9821006662 (W)/ 9958478027

www.Samaaveshi.org