

ZP School Transformation

A new chapter as we implement inclusive education in a Zilla Parishad (ZP) school



Taking 'inclusion' from Anganwadis to schools

Focus on Grades 1–3 with total 28 students, 5 with disability

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INCLUSIVE EDUCATORS:
Training on inclusive-ed
with 80 Anganwadis

10-day rural internship for
Ummeed 'inclusion' fellows

APPEAL: Provide a library
& basic infra to ZP school

Three years after *Samaaveshi Pathshaala* started the 'Inclusive Anganwadi Teacher-Training & Transformation' programme, aimed at transforming rural Anganwadis into 'inclusive, early education centres' for all children with and without disabilities, and expanded the initiative from 10 to 80 Anganwadis across Karjat block; we're glad to begin a new chapter as a one-year pilot called 'Inclusive School Transformation', with a Zilla Parishad (ZP) primary school in Kashele village, Karjat.

Our plan is to adopt a two-pronged approach to implement inclusive education at this public school: 1) invest in school infrastructure such as safe drinking water, solar power, smart TVs and a library; 2) deploy a team of three teachers to facilitate inclusive learning for Grades 1–3 which has 28 students, including five children with disabilities. These are children whose learning and well-being were most affected due to lack of access to technology and extended school closure during COVID-19.

For an early-stage nonprofit working with limited resources in a remote area, this is a big breakthrough and challenge as we strive to mainstream inclusive education and transform one school at a time!



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Teacher-training expanded to 80 Anganwadis in Karjat

Building a cadre of 'inclusive early educators'

Samaaveshi Pathshaala began teacher-training on inclusive education skills with a new cluster of 20 Anganwadis in Karjat. Over the next six months, we will hold 12 workshops exploring a range of topics such as early childhood care and education (ECCE), types of disability and early identification, disability rights and schemes, multi-sensory learning, universal design for learning (UDL), and simple strategies to transform Anganwadis into 'inclusive, early education centres' for all children with and without disabilities.

We held a two-day workshop titled 'Early Childhood Development and Disability' on 29-30th June 2022, in collaboration with Aatman Academy (Thane). With this new cluster, we have expanded our field engagement with 80 Anganwadis (out of total 300) in Karjat block.



10-day rural internship for Ummeed 'inclusion' fellows

Sharing ideas, best practices on inclusive-ed

In a first, *Samaaveshi Pathshaala* hosted a group of six fellows from Ummeed Child Development Center (Mumbai), for a 10-day internship in Kashele village.

The objective was to observe our major programmes: Inclusive school, Community library, and Anganwadi teacher-training and transformation; and interact with local community and stakeholders to understand how we strive to mainstream diversity and inclusion, to build an ecosystem of inclusive education in Karjat.

APPEAL: Donate to set-up library & provide basic infra to ZP school

While *Samaaveshi Pathshaala* is elated to begin this new pilot called 'Inclusive School Transformation' with a local Zilla Parishad (ZP) school, we urgently need to find solution to some serious infrastructural issues: there's only one classroom for Grades 1-3, lack of water supply to toilets, water logging, leaking roofs, and dilapidated playground.

Please make a small contribution towards school infra renovation and setting-up a children's library.

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